



# Independent Learning Guidance for Parents

Department: Health and Social Care

Year Group: 10&11

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## Why is independent learning in Health and Social Care important?

- Independent work can be set to extend knowledge, consolidate knowledge or provide the basis for future in class learning
- It is important to develop the independent learning of young people and to develop resourcefulness, resilience learning as well as growing accustomed to working toward a deadline.

## How will independent learning be set?

- Independent work will be set in class.
- Students will be expected to copy down the set work and the due date into their planners. They may also refer to Fronter for additional guidance.

### Frequency

- Independent work will usually be set once a fortnight, but this may vary as it will only be set when appropriate and effective
- Tasks should usually take 30 minutes to complete
- Sometimes longer tasks will be set but a longer time period will be allowed for completion

### Independent work will usually

- utilise the resources/notes provided in lesson (either on a sheet or in the pupil's books)
- expect the pupil to engage in current affairs and be aware of the link to real life events in some topics
- require independent thought and reflection
- require the pupil to use notes and exam board mark scheme to practice exam questions

## What expectations do staff have of the work being completed?

- Independent work should be completed on time.
- If a serious problem arises and work is not completed, it is the pupil's responsibility to see the member of staff concerned as soon as possible and always before the due date.
- It should be completed to the best of the pupil's ability
- It should be attempted on the night that it is set so help/clarification can be sought if needed before the due date.
- Help from parents may be sought but the task should be completed by the pupil in order to gauge a realistic picture of the pupil's level and ability.

### **What help and support is available?**

- The teacher will be available to help with the task during lunchtimes if requested and if they are free.
- In the run up to exams and assessments the teacher may provide revision sessions at lunchtime. They will notify the students of this.
- There are a number of useful textbooks in the school library and in the Health and Social Care department that pupils can borrow
- The ICT 6:4 is available during lunchtime in order for pupils to complete ICT based work if they do not have this facility at home.

### **What work can be completed in addition to the set tasks?**

#### Revision

- Ongoing revision over the two GCSE years will help students consolidate knowledge in order to develop a cohesive understanding of the topics.
- Preparing in this way will embed knowledge so revision in the immediate run up to the exams and assessments is more manageable

#### Past paper practice

- A lot of students find familiarising themselves with the format of questioning a challenge. This is tackled in class but extra practice would be an invaluable way of refining exam technique and consolidating knowledge

#### Spellings and meanings

- Key spellings for the subject can be learnt as marks are available in the exam for Spelling, Punctuation and Grammar
- Pupils are required to know the meaning of key vocabulary used in the appropriate context.

#### Current Affairs

- Watching the news is invaluable. Citing current affairs which are relevant to the topics covered will demonstrate their knowledge in greater depth
- Talking / debating with peers and parents about what is covered in lessons is also invaluable